



Response To Intervention (RTI) ***What should tiered instruction look like?***

Day: Wednesday, November 19, 2009
Session: 10:45 am - Noon
Room: Sachem East

Presenters:

Mary Wennersten – Mary.Wennersten@azed.gov
K-12 Literacy Education Program Specialist
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Session Description:

For educators to be responsive to students needs, they must provide a multi-tiered approach to instruction and interventions. This session will cover the necessary components for instruction at the universal, targeted or intensive level. Focus will be on the universal instruction and the importance of content literacy.

How the session addresses Innovation:

Response to Intervention is a framework within NCLB and IDEA. It is a framework schools should be using to address all students needs (at-risk, special ed. and gifted ed.)

Presenter Information:

Mary Wennersten, M.Ed. has been a special education and general education teacher K-12. For the past 6 years she has worked with K-12 Literacy providing technical assistance and professional development in literacy, data analysis, leadership and coaching.

Session Materials:

[PowerPoint Handout](#)